Dr. Babasaheb Ambedkar Marathwada University ,

Chhatrapati Sambhajinagar - 431001

B.S.W. Degree Programme
[Three Year / Four Years (Hons) / Four Years (Hons with Research)]

Interdisciplinary Studies

Course Structure

As per NEP 2020

(Effective from 2024-25)

By- Ad hoc Committee Social Work

Chairman :
Dr. P.M. Shahapurkar

Dr. Babasaheb Ambedkar Marathwada University's, College of Social Work, Chh . Sambhajinagar
PREFACE

As we stand on the threshold of a new era in education, the dawn of the National Education Policy 2020 illuminates our path toward a holistic, inclusive, and progressive educational landscape. The Bachelor of Social Work (B.S.W.) curriculum outlined herein reflects the ethos and aspirations of this transformative policy, aiming to equip learners with the knowledge, skills, and values necessary to thrive in the dynamic world of the 21st century.

At its core, the National Education Policy 2020 envisions an educational framework that is learner-centric, multidisciplinary, and geared towards fostering creativity, critical thinking, and innovation. It emphasizes the integration of knowledge across disciplines, breaking down traditional silos to encourage holistic understanding and application of concepts. The Bachelor of Social Work (B.S.W.) curriculum embodies these principles by offering a diverse array of courses spanning various scientific domains, while also incorporating interdisciplinary studies to nurture well-rounded graduates capable of addressing complex challenges with agility and insight.

Furthermore, the curriculum is designed to promote experiential learning, research, and hands-on exploration, recognizing the importance of practical engagement in deepening understanding and cultivating real-world skills. Through laboratory work, field experiences, internships, and project-based learning opportunities, students will have the chance to apply theoretical knowledge in practical settings, develop problem-solving abilities, and cultivate a spirit of inquiry and discovery.

Integral to the National Education Policy 2020 is the commitment to inclusivity, equity, and access to quality education for all. The Bachelor of Social Work (B.S.W.) curriculum reflects this commitment by embracing diversity in perspectives, backgrounds, and experiences, and by fostering an inclusive learning environment where every student feels valued, supported, and empowered to succeed.

Moreover, the curriculum emphasizes the cultivation of ethical values, social responsibility, and global citizenship, instilling in students a sense of accountability towards society and the environment. By integrating courses on ethics, sustainability, and social sciences, the Bachelor of Social Work (B.S.W.) program aims to produce graduates who are not only proficient in their respective fields but also compassionate, ethical leaders committed to making a positive impact on the world.

As we embark on this journey of educational transformation guided by the National Education Policy 2020, the Bachelor of Social Work (B.S.W.) curriculum stands as a testament to our collective vision of a more equitable, inclusive, and enlightened society. It is our hope that through rigorous academics, innovative pedagogy, and unwavering dedication to excellence, we can inspire the next generation of scientists, scholars, and change-makers to realize their full potential and contribute meaningfully to the advancement of knowledge and the betterment of humanity.

Structure of B. S.W. (Three / Four Years Honours / Honours with Research Degree) Programme with Multiple Entry and Exit Options

BSW First Year : 1ˢᵗ Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs/Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) M1 Mandatory	DSC-1	**Foundations of Social Work**	2		2		2+2=4
	DSC-2	**Lab Sessions**		4		2	
Major (Core) M2 Mandatory	DSC-1	**Areas of Social Work Intervention**	2		2		2+2=4
	DSC-2	**Skill Lab**		4		2	
Major (Core) M3 Mandatory	DSC-1	**Social Work Training**	2		2		2+2=4
	DSC-2	**Skill Lab**		4		2	
Generic/Open Elective (GE/OE) (Choose any two from pool of courses) **It should be chosen compulsorily from faculty other than that of Major**	GE / OE-1	To be chosen from other faculty **1.An Introduction to Sociology** **2. Indian Society : Structure and Composition** **3.Basic Social Concepts in Social Work**	2		2		2
SEC (Skill Enhancement Courses) (Choose any one from pool of courses)	SEC-1	**1) Social Work as Profession** **2) Skills and Qualities of Social Worker**	1		1		2
	SEC-2	**Observation Visits**		2		1	
AEC, VEC, IKS	AEC-1	English (Common for all faculty)	2		2		2+2=4
	IKS-1	Choose any one from pool of courses	2		2		

Course Type	Course Code	Course Name	Teaching Scheme (Hrs/Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
OJT / FP /CEP / CC / RP	CC-1	Health and Wellness / NCC (Common for all the faculty)		4		2	2
			13	**18**	**13**	**09**	**22**

BSW First Year : II Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs/Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) M4 Mandatory	DSC-3	**Principles , Values and Ethics of Social Work**	2		2		2+2=4
	DSC-4	**Skill Lab**		4		2	
Major (Core) M5 Mandatory	DSC-3	**Working with Individuals**	2		2		2+2=4
	DSC-4	**CFW-I Social Case work**		4		2	
Major (Core) M6 Mandatory	DSC-3	**Working with Groups**	2		2		2+2=4
	DSC-4	**CFW-G Social Group Work**		4		2	
Generic/Open Elective (GE/OE) (Choose any two from pool of courses) **It should be chosen compulsorily from faculty other than that of Major**	GE / OE-2	To be chosen from other faculty 1. **Introduction to Psychology** 2. **Human Growth and Development** 3. **Social Psychology**	2		2		2
VSC (Vocational Skill Courses) (Choose any one	VEC-1	1) **Communicatio n in**	1		1		2

from pool of courses)		**Professional life** **2) Life Skill Education**					
	VEC-2	**Communication Skill Presentation**		2		1	
AEC, VEC, IKS	AEC-2	English/Hindi/ Marathi/ Urdu / Sanskrit/Pali and Buddhism (Choose any One)	2		2		2+2=4
	VEC-1	Constitution of India (Common for all the faculty)	2		2		
OJT / FP / CEP / CC /RP	CC-2	Yoga Education/ Sports and Fitness (Common for all the faculty)		4		2	2
			13	**18**	**13**	**09**	**22**

Exit Option: Award of UG Certificate in 3 Majors with 44 credits and an additional 4 credits of core NSQF course /Internship OR continue with Major and Minor

GE/OE-1: This is a 2 credit theory course to be designed for other faculty.

GE/OE-2: This is a 2 credit theory course to be designed for other faculty.
  Students will have to choose any three subjects as a Major 1, Major 2, Major 3, from Basket 1 under the Faculty of Interdisciplinary Studies.

Students will be having three subject options of equal credits (instead of Major and / or minor verticals) in the first year. Students will have to select / declare choice of major subject either in the first year or second year from /out of such options.

Detailed Illustration of Courses included in 1ˢᵗ and 2ⁿᵈ Semester:

1) **Major** (Core) subjects are mandatory.

DSC-1: This is a 2 credit theory course corresponding to Major (core) subject
DSC-2: This is a 2 credit practical course based on DSC-1
DSC-3: This is a 2 credit theory course corresponding to Major (core) subject
DSC-4: This is a 2 credit practical course based on DSC-3

2) **Generic / Open Elective (GE/OE):** (Needs to be chosen (any two) from pool of courses available). **These courses should be chosen compulsorily from faculty other than that of Major.**

GE/OE-1: This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

GE/OE-2: This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

3) **SEC (Skill Enhancement Courses):** Choose any one from pool of courses. These courses needs to be designed to enhance the technical skills of the students in specific area.

   SEC-1: This is a 1 credit theory course to enhance the technical skills of the students in specific area.

   SEC-2: This is a 1 credit practical course based on SEC-1.

4) **VSC (Vocational Skill Courses):** Choose any one from pool of courses. These courses should be based on Hands on Training corresponding to Major (core) subject.

   VSC-1: This is a 1 credit theory course based Hands on Training corresponding to Major (core) subject.

   VSC-2: This is a 1 credit practical course based on VSC-1

5) **AEC (Ability Enhancement courses):** The focus of these courses should be based on linguistic and communication skills. In first semester it will be English and will be common for all the faculty.

AEC-1: English
   This is a 2 credit theory course based on linguistic proficiency. It will be common for all the faculty.

AEC-2: Modern Indian language MIL-1
                  (Hindi/Marathi/Urdu/Sanskrit/Pali and Buddhism)
   This is a 2 credit theory course based on linguistic proficiency. It will be common for all the faculty.

6) **IKS (Indian Knowledge System):** The courses related to traditional and ancient culture of India will be included in this section. The respective college will have to choose one of the courses from the pool of courses designed by the University.

   IKS-1: To be chosen from the pool of courses designed by the University.

This is a 2 credit theory course based on Indian Knowledge System. It will be common for all the faculty

7) **VEC (Value Education Courses):** The courses such as understanding India, Environmental Science / Education, Digital and Technological solutions etc will be part of Value Education Courses.

VEC-1: Constitution of India
  This is a 2 credit theory course based on value education. It will be common for all the faculty

8) CC (Curricular Courses): The courses such as Health and wellness, Yoga education, Sports and Fitness, Cultural activities, NSS/NCC, Performing Arts.

CC-1: Health and Wellness
   This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

CC-2: Yoga education / Sports and Fitness
   This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

General Guidelines for Course Selection

1) The Major subject is the discipline or course of main focus, bachelors degree shall be awarded in that discipline / subject.

2) Students will have to choose any three subjects as a Major 1, Major 2, Major 3, from Basket 1 under the Faculty of Interdisciplinary Studies.

3) Students will be having three subject options of equal credits (instead of Major and / or minor verticals) in the first year.

4) In the beginning of second year, students will have to select / declare choice of **one major subject** and **one minor subject** from three major options M1, M2 and M3 (which were opted in the first year)

5) Once the students finalize their **Major Subject** and **Minor Subject** in the beginning of the second year of the programme, they shall pursue their further education in that particular subject as their **Major** and **Minor** subjects. Therefore, from second year onwards curriculum of the Major and Minor subjects shall be different.

6) Students are required to select Minor subject from other discipline of the same faculty.

7) Students are required to select Generic/Open Elective (vertical 3 in the credit framework) compulsorily from the faculty different than that of their Major / Minor subjects.

8) Vocational Skill Courses and Skill Enhancement Courses (VSC and SEC) shall be related to the Major subject.

Programme Educational Objectives (PEOs):

Programme Educational Objectives (PEOs) for the Bachelor of Social Work Curriculum under the National Education Policy 2020:

1. **Mastery of Discipline-Specific Knowledge**: Graduates of the Bachelor of Social Work program will demonstrate a deep understanding of fundamental principles, theories, and methodologies in their chosen scientific discipline, enabling them to analyze complex problems, propose innovative solutions, and contribute to advancements in their field.

2. **Interdisciplinary Proficiency**: Graduates will possess the ability to integrate knowledge and skills from multiple scientific disciplines, fostering a holistic approach to problem- solving and innovation. They will be equipped to address multifaceted challenges by drawing upon diverse perspectives and methodologies.

3. **Critical Thinking and Analytical Skills**: Graduates will develop strong critical thinking abilities, enabling them to evaluate information rigorously, analyze data effectively, and make informed decisions based on evidence. They will demonstrate proficiency in applying logical reasoning and scientific methods to solve problems and generate new knowledge.

4. **Leadership and Innovation:** Graduates will demonstrate leadership qualities and entrepreneurial mindset, capable of initiating and driving positive change in their organizations and communities. They will exhibit creativity, resilience, and adaptability, harnessing innovation to address complex challenges and seize opportunities for growth and advancement.

5. **Global Citizenship and Cultural Sensitivity**: Graduates will possess a global perspective and cultural sensitivity, recognizing the interconnectedness of diverse communities and the importance of collaboration across borders. They will engage in cross-cultural dialogue, embrace diversity, and contribute to the advancement of knowledge and understanding on a global scale.

These Programme Educational Objectives serve as guiding principles for the Bachelor of Social Work curriculum, reflecting our commitment to nurturing well-rounded graduates who are prepared to excel in their careers, contribute to society, and lead meaningful lives in a rapidly changing world.

Programme Outcomes (POs):

The National Education Policy (NEP) 2020 for India emphasizes several key aspects for the Bachelor of Social Work (B.S.W.) program, aiming to produce graduates who are not only well-versed in their respective disciplines but also equipped with skills necessary for holistic development and employability. While specific program outcomes may vary between institutions and disciplines within B.S.W. program , here are some common outcomes aligned with NEP 2020:

➤ PO1.**The citizenship and society**: Apply broad understanding of ethical and professional skill in Arts subjects in the context of global, economic, environmental and societal realities while encompassing relevant contemporary issues.

➤ PO2.**Environment and sustainability**: Apply broad understanding of impact of Arts subjects in a global, economic, environmental and societal context and demonstrate the knowledge of, and need for sustainable development.

➤ PO3.**Ethics:** Apply ability to develop sustainable practical solutions for Arts subject related problems within positive professional and ethical boundaries.

➤ PO4.Individual and team work: Function effectively as a leader and as well as team member in diverse/ multidisciplinary environments.

➤ PO5.**Communication:** Communicate effectively on complex Arts subject related activities with the scientific community in particular and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

➤ PO6.**Project management and finance**: Demonstrate knowledge and understanding of the first principles of Arts and apply these to one's own work as a member and leader in a team, to complete project in any environment.

➤ PO7.**Life-long learning**: Recognize the need for lifelong learning and have the ability to engage in independent and life-long learning in the broadest context of technological change.

These program outcomes align with the broader goals of NEP 2020 to transform higher education in India and prepare students for the challenges and opportunities of the 21st century. Board of Studies designing B.S.W. curricula are encouraged to incorporate these outcomes into their program objectives and learning outcomes.

Programme Specific Outcomes (PSOs):

Programme specific outcomes are discipline / major specific. Different major will have different PSOs. Following are the PSOs for Social Work

Program Specific Outcomes - BSW Programme

PSO1: Conceptual clarity: Students will demonstrate conceptual clarity in social work theories, methods, and social work practice processes.
PSO2: Attaining procedural skills: Students will demonstrate research skills.
PSO3: Strategic intervention skills: Students will engage in interventions in children, women, families, community development, health, and other welfare activities and develop professional linkages with social work organizations
PSO4: Attitudinal change: Students will be occupied with the individual self for eloquent and enriching social work professional career.
PSO5 : Ethical Behaviour : Demonstrate ethical and professional behaviour in practice settings

SEMESTER –I

DSC M1 Foundations of Social Work

Learning Objectives:

1 To familiarize students with the concepts of professional social work and its foundations

2 To introduce the students about organisations of social work .

3 To explore about professional social work.

4 To recognize the prerequisites for becoming a professional social worker

5 To learn base of practical implementation of social work knowledge .

Course Outcomes:

After Completion of this Course, Students will–

1) gain an understanding of the social work foundations .

2) read and analyze the origin of social work.

3) study the major concepts in social work .

4) get information of the rise of Social Work Education

5) get clear insight of professional social work.

Module I: Concepts   in Social Work

1 Social Work ; Interface between Charity and Profession

2 Voluntary and Professional Social Work,

3 Empathy and Rapport Development

4 Social Work Definitions ,Herbert Stroup's, ICSW,IFSW

5 Social Problems and Social Work

Module II: Social Work Foundations

1. NGO , CBO, Foundation/ Trust

2. Social Problem, Social Worker , The Client

3. Overview of three Movements Responsible for Profession- Charity Organization Society, Settlement House Movement , Child Welfare Movement

4. Abrahm Flexner's Questioning about Profession.

5. E.C. Lindman's efforts to give professional status to Social Work

---

Module III :   Social Work Intervention

1. Social Work Education: Need and rise

2. Knowledge base of Social Work

3. Direct and Indirect Intervention

4. Social worker as catalyst , main aim is to make client –self dependent and self reliant

5. Beginning of formal intervention by Social Service League in India.

Reference Books :

1. A.R. Wadia: History & philosophy of Social Work in India, Allied publication Mumbai.
2. Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.
3. D. Paul Choudhary (1985). Introduction to Social Work, Atmaram and Sons Delhi.
4. Desai, Murli (2006). Ideologies and Social Work: Historical and contemporary analyses, Rawat Publication, New Delhi.
5. Jha, Jainendra kumar, (2001). Encyclopedia of Social Work, Vol.1,2 Practice of Social Work, Anmol Publication Pvt, Ltd, New Delhi.
6. Shahapurkar P.M. (2013). Samajkary :Ek Drishtikshep , Latur , Vidyabharatee Publication
7. Shahapurkar P.M. (2016). Evolution of Social Work Profession , Latur , Vidyabharatee Publication
8. Prajakta Tankasale (2009): Vyavasaik Samajkary , Pune ,Ksagar Publication

9. Compton, B.R. (1980), Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
10. Desai, Murli, (2006), Ideologies and Social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi.
11 Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
12 Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.
13 Jacob, K.K. (Ed.) (1994) Social Work Education in India - Retrospect and Prospect Udaipur, Himansu Publications.
14 Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.
15. National Association of Social Workers. (2008) Coce of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.
16. O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice - A Practical Guide for Professionals, London.
17. Reamer and Fredric (2005) Social Work Values and Ethics, New Delhi: Rawat Publication.
18. Singh, D.K. and Bhartiya, A.K. (2010) Social Work: Concept and Methods. Lucknow: New Royal Book Company.
19. Skidmore, Rex A. (1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.

DSC   M2   Areas of Social Work Intervention

Total Credits   02   Total Contact Hours: 30 Hrs

Maximum Marks: 50

Objectives :

1. To get knowledge about the application of theories to client situations in the various settings.
2. To study the social work system and structure in various fields.
3. To prepare students to know an appropriate intervention/service plan for actual clients base.
4. To make human resource well equipped for suitable intervention by knowing areas.
5. To know nature of problems, occurring in various fields.

Outcomes

Students will --
1. able to gain opportunity in understanding contemporary fields of social work profession
2. able to influence to practice, analyze and evaluate social work intervention
3. able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work
4. prepare themselves to select area of interest for intervention.
5. learn tenets of various fields of intervention.

Module I:	**Methods of Social Work**	**10 Sessions**

1. Social Work Intervention Concepts and types of intervention
2. Concept of Methods of Social Work
3. Primary Methods.
4. Secondary Methods
5. Scope of Primary And Secondary Methods

Module II:	**Major Areas of Social Work**	**10 Sessions**

1. Concept of Fields or Areas of Social Work.
2. Family & Child Development and School Social Work
3. Youth and Women: Development and Empowerment;
4. Tribal, Rural and Urban Community Development;
5. Welfare of weaker , the Marginalized & Geriatric *Social Work*

Module III:	**Emerging Fields of intervention**	**10 Sessions**

1. Medical & Psychiatric Social Work;
2. Human Rights and Correctional Administration
3. Cyber Security,
4. Environmental Problems

5. Industrial Social Work and CSR -Corporate Social Responsibility
6. Interdisciplinary collaboration

References:

1. Antony A. Vars (1996) Social Work competences, New York, Saji Publication,
2. Fink A.E, (1942) The Field of Social Work, New York , Henry Holt and Co.
3. Brummer, J.J. (1991). Corporate Responsibility and Legitimacy – An Interdisciplinary Analysis, Westport, CT: Greenwood Press.
4. Cannon, T. (1992). Corporate Responsibility (1st ed.) London: Pitman Publishing.
5. Reddy, Sumati and Stefan Seuring.(2004). Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICFAI University Press
6. Bhattacharya, S (2005), Social Work – An Integrated Approach, New Delhi, Deep & Deep Publications Pvt. Ltd.

DSC   M3   **Social Work Training**

Course Objectives:

1. To introduce students to the professional functions of social workers.
2. To introduce necessary inputs for profession .
3. To increase self-awareness and teamwork orientation.
4. To hone abilities in report writing and monitoring.
5. To develop practical approach among professionals

Learning Outcomes:

Students will-
1. gain an understanding of the social work training .
2. acquire skills-base for profession.
3. learn components of methods of social work .
4. get prepared to handle process of social work intervention .
5. know the place of training in social work

Module I: Training	10 Sessions

1.Training: Significance and Scope

2.Concept of Social Work Practicum.

3. Social Work Practicum as Core part of Social Work Profession

4. Need for training personnel for social work

5. Educational goals of social work training

Module II: Components of Social Work Practicum	10 Sessions

1.Components of Social Work Practicum : Orientation visits, Field Work Visits,
                                                          Individual and Group Conference, Rural
                                                          Camp, Study Tour, Block Placement

2.Structure of   Orientation visits and Field Work Visits, and   Individual and Group
     Conference

3. Importance of Social Work Training ,

4. Outcomes of Social Work Practicum

5. Models of Social Work Practicum

Module III: Essentials of Field Work Practice	10 Sessions

1. Field Work Practice : Nature, Objectives , Types/ Components of Field Work
2. Role of agency instructor and supervisor in training
   Practice Learning .
3. Development of professional self
4. Social Work Reporting with Individual, Group and Community
5. Skills and Techniques in Field Work --
   a. Rapport Building, Observation and Analysis
   b. Public Relation and Advocacy
   c. Lobbying and Networking
   d. Use of Programme Media and Mass Media -

----

1. I. S. Subhedar (2001).Fieldwork Training in Social Work, New Delhi Rawat Publication.
2. P.M. Shahapurkar (2016). Evolution of Social Work Profession , Latur , Vidyabharatee Publication
3. Jha, Jainendra Kumar (2001). Encyclopedia of Social Work, Vol.1,2 Practice of Social Work, New Delhi, Anmol Publication Pvt, Ltd.
4. Gore M.S.(1996) Social Work and Social Work Education, Bombay**,** Asia publication House.
5. Singh, A.P (2017). Strengthening Field Work in Social Work Education. Lucknow,India.Rapid   Book Services
6. Verma,R.B.S and Singh A.P.(2011), Handbook of Field Work Practice Learning in Social Work, Lucknow, India :New Royal Book

7.Columbia University.(2015),Hand book for Student Social Work Recording, School of   Social Work
8. Tata Institute of Social Sciences (1998) Field Work Manual for First Year Social Work,   Tata Institute of Social Sciences, Mumbai

O.E.C. 1 A   An Introduction to Sociology

Course Objectives-

1: To apply the nature, scope and subject matter of Sociology for scientific understanding of society .

 2: To evaluate the contemporary social situations and the causes that produce problems .

3: To know social structure for practicing social work effectively.

4: To analyze various social phenomena through the lens of different sociological theoretical perspectives.

5: To apply sociological knowledge in Social Work practice.

Course   Outcomes –

Students will-

1. understand the various functions and structure of society
2. know about in depth causes of social change.
3. have the ability to demonstrate knowledge of some of the key substantive areas within the field of sociology.
4. demonstrate knowledge of core sociological concepts.
5. develop the knowledge, skills, and attitudes necessary to be engaged members of the community.

Module I: Sociology as Domain of the Social study   10 Sessions

---

1. Sociology – Meaning &Definition.
2. Fundamental concepts in Sociology – Society, Community and Association
3. Other Concepts - Culture, Social Groups, Organizations, Social Status, Roles,
4. Significance of Sociology in Social work.
5. Social System: Meaning, Definition, Characteristics, Structure and Functions

---

Module II: Social Institutions & Socialization   10 Sessions

---

1. Social Institutions – Concept and its meaning
2. Various Social Institutions- Family, religion, education, state & economics. Functions of Social Institutions,
3. Socialization - Socialization: Meaning of Socialization, Factors of Socialization.
4. Social Control: Definition, Concept, Major agents of social control. Kinship, Religion, Law, Education, Tradition, Customs.
5. Social Change and Social Transformation: Concept, Process, Factors acting as agents of Social change. Social Transformation – Causes and impacts on society

---

Module III: Important Social Concepts   10 Sessions

---

1. Social Stratification: Meaning, definition and its types

2. Caste, Class as Social Stratification – meaning, definition, merits and de-merits of caste system, difference between class & caste

3. Social Process: Meaning, Definition, Characteristics, Importance

4.Forms of Social Process: Cooperation, Accommodation, Assimilation, Competition and Conflict.

5. Concept of Welfare State , Relationship Between Sociology and Social Work,

----

References :

1 Dube, S.C,(1977): Understanding Society: Sociology: The discipline and its significance: Part-I, New Delhi. NCERT,.

2. Vidya Bhusan and Sachdeva, D.R (1889) : An Introduction to Sociology Allahabad., Kitab Mahal,

3. Kuppuswamy B. (1993). Social Change in India. Delhi: Konark Publishers Pvt. Ltd

4. Johnson, H.M.,(1960) "Sociology", Allied Publishers, Bombay.

5. Shankarao C.N., (2011), Sociology, Principles of Sociology with an Introduction to Social Thought., New Delhi, S. Chand and Company

6. Bottomore, T.B. (1972) : Sociology A Guide to Literature and problems, New Delhi, Allen and Unwin (India)

7 K.M.Kalpadia, (1965) Marriage and Family in India, London, Oxford University Press.

8. Mac Iver and Page (1959) Society, Macmillan and Co., 1959.

9 Srinivas, M.N. (1962) Caste in Modern India, Asia Publishing House, 1962.

10 Tumin.M. (1981) Social Stratification New Jersy: Prentice Hall, 1981

11.. Kumar S. (1982) Principles of Sociology, New Delhi, New Heights publishers and Distributors.

12. K.Singh (2001) Social Control & Social Change – Lucknow,, Prakashan Kendra .

Suggestive digital platforms web links -

1. http://www.egyankosh.ac.in/handle/123456789/17065

2. http://www.ignouhelp.in/ignou-bsw-study-material/

3. http://egyankosh.ac.in/handle/123456789/2418

O.E.C. 1B   Indian Society : Structure and Composition

Course Objectives-

1: To prepare professionals for understanding of Indian society .
2: To learn the contemporary social situations and the causes that produce problems .
3: To know Indian social structure for practicing social work effectively.
4: To analyze various social phenomena through the lens of different indigenous perspectives.
5: To link Indian society knowledge system in social work practice.

Course Outcomes –

Students will -

1. understand the various functions and structure of Indian society
2. know about in depth causes of social issues and social change .
3. develop the ability to demonstrate knowledge of some of the key areas within the application of social work practice. .
4. design the path accordingly for social work intervention.
5. develop the knowledge, skills, and attitudes necessary to involve members of the community in interactions and interventions .

Module I:	Indian Society	10 Sessions

1. Society in India : Structure and Composition
2. Types of Society in India --Rural, Urban and Tribal Society
3. Indian Society : Unity in Diversity & diversity is identity
4. Issues & Problems of Rural, Urban and Tribal Society
5.Agrarian base to urbanization mode of Indian society

Module II:	Society and Culture	10 Sessions

1. Definition and meaning of society and culture.
2. Culture: Definition, meaning and types
3. Components of culture – tradition, customs, values, norms, folklores and mores..
4. Social Control-meaning and agencies
5. Impact on Social Processes – Westernization, Sanskritisation, LPG Policy, Modernization

Module III:	Change and Transformation in Indian Society	10 Sessions

1, Change and Transformation in Indian Society ,
2, Factors Responsible for Change
3, Social Class in India : Agrarian , Industrial , Middle Class
4, Population Structure and Dynamics

5, Overcrowding as a social problem and remedial measures.

References :

1 Ahuja, Ram (1993).Indian Social System, New Delhi, Rawat Publications. ·

2 Ahuja,Ram(2014). Social Problems in India, New Delhi, Rawat Publications. ·

3 Hasnain, N. (2004). Indian Society and Culture: Continuity and Change, New Delhi: Jawahar Publishers and Distributors. ·

4 Kapadia, K. M. (1960). Marriage and Family in India, Bombay, OUP. ·

5 Madan, T.N. (ed.).1992. Religion in India. New Delhi: Oxford University Press. ·

6 Patricia Oberioi. (1993). Family, Kinship and Marriage in India, New Delhi: OUP ·

7 Roa,C.N.Shankara: (2010). Sociology of Indian Society, New Delhi, S. Chand Publishing. ·

8 Singer, M. and Cohen, B.S. (eds.) (1968). Structure and Change in Indian Society, Chicago: Aldine Pub.Co. ·

9 Singh Yogendra. (1973). Modernization of Indian Tradition. Faridabad: Thomson Press.

10 Singh, Yogendra. (2012). Culture Change in India, New Delhi: Rawat Publications ·

11 Srinivas, M.N. (2009). Social Change in Modern India, New Delhi: Orient Black Swan.

O.E.C. 1 C   Basic   Concepts in Social Work

Course Objectives-

1. To understand key concepts in Social Work
2. To develop competence for enriching knowledge of social work practice
3. To know social structure for practicing social work effectively.
4. To analyze various social phenomena through the lens of different social perspectives.
5. To link social knowledge with social work practice.

Course Outcomes –

Students will -
1. understand the various social concepts for social work.
2. enrich   social domain for effective interaction .
3. develop the ability to demonstrate knowledge of some of the key areas within the application of social work practice. .
4. justify the use of terminology in social work.
5. develop the knowledge, about the community in interactions and interventions .

Module I:	Social Concepts in Social Work	10 Sessions

1. Social Basic Concepts- Society, Community, Associations,
2. Groups : Primary, Secondary and Reference ,
3. Institutions: Types
4. Social Process : Types and Characteristics.

Module II:	Social Work and Related concepts	10 Sessions

1. Charity, Social Service,
2. Social Reform , Social Movement
3. Social Welfare, Social Development ,
4. Social Justice, Human Rights,
5. Social Empowerment , Sustainable Development .

Module III:	Social Work and Basic Concepts	10 Sessions

1. Social Legislation ,
2. Social Security and its types
3. Social Capital ,
4. Social Policy ,
5. Social Change

References :

- Giddens. A., 2006 15th Ed.). Sociology. London: Oxford University Press.
- Bierstadt. R. 1974. The Social Order, New York: McGraw Hill,
- Horton. P.B. and CM. Hunt. 1985. Sociology New York: McGraw Hill.
- Bottomore L.B 1972 sociology: A guide a problems and literature. Bombay George Allen and Unwin (India).
- Harlambous. M. 1998. Sociology: Themes and perspectives. New Delhi Oxford University Press.
- Inkeles. Alex 1987; What is Sociology, New Delhi Prentice Hall of India.
- John-on. Harry M. 1995. Sociology: A Systematic introduction. New Delhi: Allied Publishers

SEC-I

Total Credits   **02**   **Total Contact Hours: 30 Hrs**

Maximum Marks: 50

SEC-I   Social Work as a Profession

Course Objectives:
1. To familiarize students with the concepts of professional social work, its philosophy and the basic concepts.
2. To introduce the students about the historical background of social work .
3. To explore the objectives and characteristics of professional social work.
4. To recognize the prerequisites for becoming a professional social worker
5. 5 To learn the theoretical approach works in different practice settings.

Learning Outcomes:
Students will–
1. gain an understanding of the social work philosophy.
2. read and analyze the origin and history of social work.
3. study the major concepts in social work .
4. get information of the Rise of Professional Social Work
5. get clear insight of professional social work.

Module I: Concept of Professional Social Work   **10 Sessions**

---

1. Nature and Definitions of Social Work;
2. Profession: Meaning and Components, Social Work as a Profession ;

3. Misconceptions about Social Work and Problem of Recognition in India
4. Characteristics and functions of Social Work Profession
5. Objectives of Social Work Profession

Module II: History of Social Work Profession	10 Sessions

1. Origin and Growth of Social Work Education and Practice:
2. Social Work as a response to Concern /Need , the social problem , the social worker
3. History of Social Work in India
4. History of Social Work in U.K. and U.S.A
5 Concepts related to Social Work- Social Service, Social Reform, Social Welfare,
                                    Social Justice , Social Security, Social Legislation

Module III: Social Work as Profession	10 Sessions

1. Social Work :The Art and Science of Problem Solving
2. Levels of Social Work Profession
3. Philosophy of Social Work Profession : Lindman, Bisno & Other
4. Challenges and Opportunities before Social Work Profession in India;
5. New Tasks of Social Work Profession

Reference Books :
1. A.R. Wadia: History & philosophy of Social Work in India, Allied publication Mumbai.
2. Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.
3. D. Paul Choudhary (1985). Introduction to Social Work, Atmaram and Sons Delhi.
4. Desai, Murli (2006). Ideologies and Social Work: Historical and contemporary analyses, Rawat Publication, New Delhi.
5. Jha, Jainendra kumar, (2001). Encyclopedia of Social Work, Vol.1,2 Practice of Social Work, Anmol Publication Pvt, Ltd, New Delhi.
6. Shahapurkar P.M. (2013). Samajkary :Ek Drishtikshep , Latur , Vidyabharatee Publication
7. Shahapurkar P.M. (2016). Evolution of Social Work Profession , Latur , Vidyabharatee Publication
8. Prajakta Tankasale (2009): Vyavasaik Samajkary , Pune ,Ksagar Publication

9. Compton, B.R. (1980), Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
10. Desai, Murli, (2006), Ideologies and Social Work: Historical and Contemporary Analyses,   Rawat Publication, New Delhi.
11 Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.

12 Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.

13 Jacob, K.K. (Ed.) (1994) Social Work Education in India - Retrospect and Prospect Udaipur, Himansu Publications.

14 Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.

15. National Association of Social Workers. (2008) Coce of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.

16. O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice - A Practical Guide for Professionals, London.

17. Reamer and Fredric (2005) Social Work Values and Ethics, New Delhi: Rawat Publication.

18. Singh, D.K. and Bhartiya, A.K. (2010) Social Work: Concept and Methods. Lucknow: New Royal Book Company.

19. Skidmore, Rex A. (1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.

OR

SEC-II   **Skills and Qualities of Social Worker**

Total Credits   02   **Total Contact Hours: 30 Hrs**

Maximum Marks: 50

Course Objectives:

1.To familiarize students with the concepts of professional social worker
2.To introduce the students about skills of professional social worker .
3.To explore the qualities of professional social worker.
4.To recognize the prerequisites for becoming a professional social worker
5. To learn the competency in profession .

Learning Outcomes:

Students will–

1. gain an understanding of the social work profession .
2. understand skills required for social work profession .
3. focus on the major qualities of social worker .
4. get information of the rise of Professional Social Work.
5. get clear insight of professional social work.

Module I: Professional Social Worker   **10 Sessions**

      1. Essentials for Profession

      2. Concept of Professional Social Worker

      3. Types of Professional Social Worker

      4. Roles of Social Worker.

      5. Scope and Career in Social Work

Module II: Skills required for Professional Social Worker   **10 Sessions**

      1. concept of Life skills

      2. Soft Skills and Hard Skills for intervention

      3. Major Skills – Empathy, Active Listening, Communication, Critical Thinking , Problem solving, Resource mobilization

      4. Essential Skills – Competency, Advocacy, Task Management , Documentation Report writing

      5. Analytical Skills – Needs Assessment, Risk Assessment , Crisis Intervention , Conflict Resolution

Module III: Qualities   & Techniques for effective intervention   10 Sessions

1. Qualities- Trustworthy, Competence, Patience , boundary settings, Resilience, Teamwork

2. Professionalism : Ethical , Knowledgeable , Values in practice , Principles

3. Techniques- For Initiation

      Attending, Bargaining, Negotiation, Clarification.

4 Techniques- For Intervention

      Questioning, Confrontation, Euphemism, Paraphrasing:

      Self-disclosure

5 Techniques- For assistance

    Interpretation , Counseling, Resource Mobilization, Problem Solving

_____

Reference Books :

    1. A.R. Wadia: History & philosophy of Social Work in India, Allied publication Mumbai.

    2. Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.

    3. D. Paul Choudhary (1985). Introduction to Social Work, Atmaram and Sons Delhi.

    4. Desai, Murli (2006). Ideologies and Social Work: Historical and contemporary analyses, Rawat Publication, New Delhi.

    5. Jha, Jainendra kumar, (2001). Encyclopedia of Social Work, Vol.1,2 Practice of Social Work, Anmol Publication Pvt, Ltd, New Delhi.

6. Shahapurkar P.M. (2013). Samajkary :Ek Drishtikshep , Latur , Vidyabharatee Publication

7. Shahapurkar P.M. (2016). Evolution of Social Work Profession , Latur , Vidyabharatee Publication

8. Prajakta Tankasale (2009): Vyavasaik Samajkary , Pune ,Ksagar Publication

9. Compton, B.R. (1980), Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.

10. Desai, Murli, (2006), Ideologies and Social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi.

11 Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.

12 Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.

13 Jacob, K.K. (Ed.) (1994) Social Work Education in India - Retrospect and Prospect Udaipur, Himansu Publications.

14 Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.

15. National Association of Social Workers. (2008) Coce of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.

16. O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice - A Practical Guide for Professionals, London.

17. Reamer and Fredric (2005) Social Work Values and Ethics, New Delhi: Rawat Publication.

18. Singh, D.K. and Bhartiya, A.K. (2010) Social Work: Concept and Methods. Lucknow: New Royal Book Company.

19. Skidmore, Rex A. (1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.

Semester II

Course Objectives:

    1. To make able professionally competent

    2. To demonstrate relevant behavior with clients

    3. To use effective means of interactions and interventions in social work practice.

    4. To learn norms and rules of profession

Course Outcomes :

Course will help to-

    1. achieve the Competency to demonstrate Ethical and Professional Behavior.

    2. engage Diversity and Difference in Practice.

    3. Prepare social work practitioners who embrace core social work values and ethics in service

    4. prepare social workers with the growth of their own professional knowledge base, ongoing professional development, and self-growth

DSC 2.1   Principles, Values and Ethics of Social Work

Module I:	Principles of Social Work	10 Sessions

    1. Principles of Social Work
       Guiding Principles of Social Work and their applications in diverse socio-cultural settings
    2**.** Assumptions,
    3. Values given by NASW
    4. Professional v/s Voluntary Social Work
    5. Approaches to Social Work

Module II:	Code of Ethics of Social Work (NASW)	10 Sessions

Code of Ethics of Social Work given by NASW
    1 Ethical behavior with Client
    2. Ethical behavior with Colleague
    3. Ethical behavior with Agency
    4. Ethical behavior with Profession
    5. Ethical behavior with Society

Module III:	Philosophy of Social Work	10 Sessions

    1. Is Social Work a Profession?
    2. Knowledge required in social work intervention
    3. Edward C. Lindman base of Philosophy of Social Work
    4 . Herbert Bisno base of Philosophy of Social Work

5. Third International Survey on Training of Social Work

References :

1 Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series. London: Macmillan Press. Ltd.
2 Brandon, D. (1976). Zen in the Art of Helping. London: Rutledge and Kegan Paul.
3 Congress, E.P. (1998). Social Work Values and Ethics. Chicago: Nelson-Hall Publishers.
4 Desai, M. (2000). Curriculum Development in History of Ideologies for Social Change and Social Work. Mumbai: Social Education and Practice Cell.
5 Kothari, S. and H. Sethi. (1991). Rethinking Human Rights. New Delhi: Lokayan.
6 Pereira, W. (1997). Inhuman Rights: The Western System and Global Human Rights Abuse. Mapusa. Goa: The Other India Press
7 Reamer, F.G. (1995). Social Work Values and Ethics. New York: Columbia University Press.
8 Borgatta, E.F. (1992). Encyclopaedia of Sociology. New York: Macmillan.

D.S.C. M2 - Social Work with Individuals

Course Objectives:
1. To understand the basic concepts in Social Case Work
2. To acquaint the students with the process of Social case work
3. To develop in students the necessary attitude and skills to practice Social case work
4. To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals
5. To develop an understanding of application of case work in diverse settings

Learning Outcomes:
The student will be able-
1. to demonstrate familiarity with Casework processes, tools and techniques and their application in Professional Social Work Practice.
2. to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording.
3. to understand the social case work in various settings.
4. to understand the various treatment process involved on social case work.

5. to understand social diagnosis and practice case work in various settings

---

Module I: Social Case Work   **10 Sessions**

1. Social Case Work as primary method ,- Definition, Objectives, Purpose, Goals of social case work,
2. Principles and Basic Concepts.
3. Case Work and Client Relationship: Case work – Characteristics, use of relationship, case worker and client relationship,
4. Conceptual Clarity in Case Work: Empathy – meaning, Transference - meaning, Counter   Transference – meaning.
5. Components of Social Case Work

Module II: Social Case Work Process   **10 Sessions**

1. Social Case Work Process
2. Steps- Intake, study, diagnosis and its types , treatment and treatment process, Evaluation Follow up and Termination , Presentation of case
3. Roles of Case Worker .
4. Analysis of Problem with SWOC and Johari Window
5. Tools and Reporting in Case Work

Module III: Social Case Work Practice in various Settings   **10 Sessions**

1. Approaches and Practice of Social Casework
2. Social Case Work Practice in Different Settings
3. Scope of Social Case work in School
4. Social Case work in Medical/Psychiatric settings
5. Social Case work in industrial set up

Reference Books :

1. Chowdhary, Paul. D. (1992). Introduction to Social Work. New Delhi: Atma Ram and Son
2. Desai M (2005); Ideologies and Social Work: Historical and Contemporary Analysis. Jaipur Rewat Publications.
3. Government of India, (1987). Encyclopedia of Social Work in India (Set of 4 Volumes). New Delhi, Publications Division, Ministry of Information and Broadcasting.
4. Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India.
5. Dhawan, N (2011). Social Work Perspective. Philosophy and Methods, Lucknow: Bhanat Book Centre
6. Shahapurkar P.M. (2013). Samajkary :Ek Drishtikshep , Latur , Vidyabharatee Publication
7. Shahapurkar P.M. (2016). Evolution of Social Work Profession , Latur , Vidyabharatee Publication
8. Prajakta Tankasale (2009): Vyavasaik Samajkary , Pune ,Ksagar Publication

D.S.C. M2   -   Social Work with Groups

Course Objectives

l. To enhance knowledge and skills of students on group work methods, techniques, tools needed to practice with groups, families, organizations and communities.

2. To enrich understanding of students in social group work theories, principles, approach, communication skills, and group dynamics.

3. To expand the ability of students to apply the knowledge and skills learned in the classroom for direct social work practice and act according to social work ethics and values in organizational setting.

Course Outcomes:

Module I: Social Group Work	10 Sessions

1 Social Group Work as primary method ,- Definition, Objectives, Purpose, Goals

2. History of Social Group Work

3. General Principles & Douglas l4 Principles of Social Group Work

4.Scope of Social Group Work

5. Relationship between Social Case Work, Social Group Work and Community Organization

Module II: Social Group Work Process	10 Sessions

1.   **Social Group Work Process**

2. Planning Phase, Beginning Phase, Middle Phase, Ending Phase

3. Recording in Social Group Work

4 Roles of group worker:

5. Models in Group Work Practice:

Module III: Group Dynamics and Group Development	10 Sessions

1. Group Dynamics & Group Dynamics

2 Power Pattern and process of group interaction Crisis and Conflict in groups.

3. Use of Program Media in Group Work program- Word Play, Games, Role Play, Story Telling, Puppetry, Group Discussion

4. Leadership and Group Behavior

5. Group Work practices with Self Help Groups, Women Group, Cooperative Group, Correctional Setting

----

References

1 Balgopal, P.R.& Vassil, T.V.(1983). Groups in Social Work: An Ecological?erspective: New York: Macmillan.

2 Douglas, T. (1972). Group Processes in Social Work: A Theoretical Synthesis. Chicester: Johan Wiley & Sons.

3 Epross, P. & Greil G. (2009). Group process and group work techniques. Social workers' desk reference. Roberts, A. (ed). (97) 679-685 New York: Oxford University Press Gravin,

4 Helen (1962) . Essentials of Social Group Work Skills. New York: Associate Press. Rawat Publication.

5 Toseland, R.W. and Rivas, R.F. (2012). Ch. 3 & 4; Understanding Group Dynamics, pp.67-96, & Leadership, pp. 97-134.

6 Toseland,R.& Rivas, R. (2003). An introduction to group work practfce. Boston: Allyn & Bacon.

7 Trecker, H.B. (1972). Social Group Work: Principles and Practices. New York: Associates Press.

8 Wilson, G. & Ryland, G.(1949). Social Group Work Practice. Cambridge: Houghton Mifflin CompanY.

9 Routlede & Kegan Paul Ltd Barker, R.L. (2003) The Social Work Dictionary. (5thedn.) Washington, DC: NASW Press Belmont, CA: Brooks-Cole, Ch. 11, The Work Phase in the Group and Ch. 12, Working with the Individual in the Group

10 Borkman,T.J. (1999). [Jnderstanding self-helphnutual aid: Experiential learning in the comtnons. New Brunswick, NJ: Rutgers University Press

O.E.C. 2.1 A   Introduction to Psychology

Objectives

1 To understand the importance of psychology for social work practice.

2 To study the factors of heredity and environment that influence human development.

3 To understand the human behaviour during the development stages in Indian context.

4 To apply basic concepts and processes of psychology in social work practice.

Learning Outcomes

Learners will-

1 understand the relevance of psychology in social work practice.

2 study the fields and process of psychology and apply the knowledge insocial work settings.

3 observe the various factors that influence human behaviour.

4 analyse the human growth and development during different stages oflife-span.

Module I: **Basic of** Psychology   **10 Sessions**

1.Psychology: Definition, nature and scope;

2. Relevance of psychology for social work practice.

3. Factors influencing Human Behaviour:

4. Heredity- Concept, mechanism and influence of heredity on human behaviour;

5. Environment- Concept and influence of Social, physical and family environment;

Module II: **Societal Behaviour**   **10 Sessions**

1 Social perception –attitudes, prejudices, biases, stereotyping;

2. Individuals in groups –group norms, group conformity vs. deviation;

3 Crowd, mob, propaganda, rumours;

4. Adjustment – Concept and factors,

5. Stress and frustration, conflict.

Module III: **Basic Psychological   Processes**   **10 Sessions**

1. Perception, learning, thought,

2 attention, memory, motivation, and emotion.

3. Concept of Growth and Development

4.   Prenatal Growth

5 Post natal Growth and Development

Readings:

1 Cofer, C. N. and Applay M. H. (1980). *Motivation Theory and Research*. New Delhi: Wiley Eastern Ltd.

2 Daniel, R. S. (1965). *Contemporary Readings in General Psychology*. Boston: Houghton MifflinCo.

3 Davidoff, L. (1981). *Introduction to Psychology*. New Delhi: Tata McGraw Hill-Edition.

4 Fairweather, G. W. (1964). *Social Psychology in Treating Mental Illness*. Sydney: John Wiley &Sons.

5 Floyd, L. R. (1970). *Psychology and Life*. Bombay: D.B. Taraporewala Sons and Co. Pvt. Ltd.

6 Gardner, M. (1964). *An Introduction to Psychology*. Calcutta: Oxford and IBH.

7 Gilbreth, L. M. (2007). *The Psychology Management*. New Delhi: Intellectual Book Bureau

8 Halleck, S. L. (1967). *Psychiatry and the Dilemmas of Crime*. New York: Harper & Row Publishers.

O.E.C. 2.1B   Human Growth and Development

Course Objectives-

1 To understand importance of Psychology for social work practice
2 To clarify the Difference between growth and development
3 To learn about various approaches and principles of human development
4 To study the biological and social influences on human growth and behaviors
5 To know about various theories of growth and development

Course Outcomes –

Learners will-

1. gain factual knowledge (terminology, classifications, methods, trends) in the field of developmental psychology.
2. learn fundamental developmental principles, generalizations, and theories.
3. apply course material to your everyday life (to improve thinking, problem solving, and decision making).

4. analyze, critically evaluate, and write about developmental ideas, arguments, and points of view.

Module I:	Need of Studying Human	10 Sessions

1   Understanding Human Behavior
2 Diversities in nature and personality
3   Uniqueness of characteristics
4 Factors affecting on growth and development of human
5. Difference between growth and development

Module II:	Different Stages of Human Development	10 Sessions

1 Oral Stage , Anal Stage,
2. Oedifral Stage, Latency Stage,   Adolescence ,
3 Early Adulthood. Late Adulthood, , Old Age.
4.. Erikson, Freud and Piaget Theories
5. Gender and Development

------------------------·--
-

Module III :	Personality	10 Sessions

1. **Personality -**Meaning, Types,
2. Determinants of Personality Development,
3.Concept of Growth, Development & Maturation
4 Prenatal and Post natal Development
5. Effect of Maternal Health and Environmental factors on the fetus

O.E.C. 2.1C   Social Psychology

Course Objectives-

1 To understand the scientific nature of Social Psychology.
2 To know the causes of social behaviour and thought.
3 To understand Social functions such as role of social cognition, social behavior .
4. To study the base behind individuals' behavior in group
5.To study various domains of Social Psychology

Course Outcomes –
Learners will-

1) analyse social behavior of individuals

2) get systematic base for studying social behavior

3) know the scope of social psychology

4) come to the significance of certain concept like prosocial behavior

5) find in depth information about Individuals response in a Group.

Module I:	**Social Psychology and its Scope**	**10 Sessions**

    1 Social Psychology: A working definition

    2 Social Psychology :   Its Nature

    3 . Scope of Social Psychology

    4. Methods of Studying Social Psychology

    5. Importance of Social Psychology

Module II:	**Social Psychology on Cutting Edge**	**10 Sessions**

    1. Social Cognition

    2. Social Behaviour

    3.Social Perception

    4. Attitudes

    5.Stereotyping, prejudice and discrimination

Module III:	**Domain of Social Psychology**	**10 Sessions**

    1   Individuals and Group

    2   Prosocial Behaviour

    3   Social influence

    4. Interpersonal Relations and attraction

    5 . Aggression

References:

1. Baron, R. A., Byrne, D. and Branscombe, N. R. (2006). Social Psychology. Prentice-Hall India: New Delhi.

2. Feldman, R. S. (2001). Social Psychology. Prentice Hall.

3. Buss, D. M. (1995). Evolutionary Psychology: A new paradigm for psychological science. Psychological Inquiry, 6, 1-30.

4. Buss, David M. (Ed.) (2005). The Handbook of Evolutionary Psychology. Hoboken, NJ.

Total Credits   02   Total Contact Hours: 30 Hrs

Maximum Marks: 50

Social Work as a Profession

Course Objectives:
5 To familiarize students with the concepts of professional social work, its philosophy and the basic concepts.
6 To introduce the students about the historical background of social work .
7 To explore the objectives and characteristics of professional social work.
8 To recognize the prerequisites for becoming a professional social worker
5 To learn   the theoretical approach works in different practice settings.

Learning Outcomes:
Students will–
5)   gain an understanding of the social work philosophy.
6)   read and analyze the origin and history of social work.
7)   study the major concepts in social work .
8)   get information of the Rise of Professional Social Work
5)   get clear insight of professional social work.

Module I: Concept of Professional Social Work   10 Sessions

6 Nature and Definitions of Social Work;

7 Profession: Meaning and Components, Social Work as a Profession ;

8 Misconceptions about Social Work and Problem of Recognition in India

9 Characteristics and functions of Social Work Profession

10   Objectives of Social Work Profession

Module II: History of Social Work Profession   10 Sessions

5. Origin and Growth of Social Work Education and Practice:

6. Social Work as a response to Concern /Need , the social problem , the social worker

7. History of Social Work in India

8. History of Social Work in U.K. and U.S.A

5 Concepts related to Social Work- Social Service, Social Reform, Social Welfare,
                              Social Justice , Social Security, Social Legislation

Module III: Social Work as Profession   10 Sessions

6.   Social Work :The Art and Science of Problem Solving

7. Levels of Social Work Profession

8. Philosophy of Social Work Profession : Lindman, Bisno & Other
9. Challenges and Opportunities before Social Work Profession in India;
10. New Tasks of Social Work Profession

Reference Books :

1. A.R. Wadia: History & philosophy of Social Work in India, Allied publication Mumbai.
2. Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.
3. D. Paul Choudhary (1985). Introduction to Social Work, Atmaram and Sons Delhi.
4. Desai, Murli (2006). Ideologies and Social Work: Historical and contemporary analyses, Rawat Publication, New Delhi.
5. Jha, Jainendra kumar, (2001). Encyclopedia of Social Work, Vol.1,2 Practice of Social Work, Anmol Publication Pvt, Ltd, New Delhi.
6. Shahapurkar P.M. (2013). Samajkary :Ek Drishtikshep , Latur , Vidyabharatee Publication
7. Shahapurkar P.M. (2016). Evolution of Social Work Profession , Latur , Vidyabharatee Publication
8. Prajakta Tankasale (2009): Vyavasaik Samajkary , Pune ,Ksagar Publication

9. Compton, B.R. (1980), Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
10. Desai, Murli, (2006), Ideologies and Social Work: Historical and Contemporary Analyses,   Rawat Publication, New Delhi.
11 Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
12 Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.
13 Jacob, K.K. (Ed.) (1994) Social Work Education in India - Retrospect and Prospect Udaipur, Himansu Publications.
14 Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.
15. National Association of Social Workers. (2008) Coce of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.
16. O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice - A Practical Guide for Professionals, London.
17. Reamer and Fredric (2005) Social Work Values and Ethics, New Delhi: Rawat Publication.
18. Singh, D.K. and Bhartiya, A.K. (2010) Social Work: Concept and Methods. Lucknow: New Royal Book Company.
19. Skidmore, Rex A. (1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.